

*Constructing the Evidence Base:
Interim Measures, Data
Management*

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November 11, 2016

CSA Symposium, KS

Q#1: How can CSA design facilitate quality research, from program inception?

Key words: *“from program inception”!*

Issues to think about and plan for from the beginning:

- ① Partners – roles, data and MOUs
- ② Privacy – embed the permissions and anticipate multiple uses
- ③ Confidentiality – using the data and keeping it safe

Partners, Roles and who has what Data

ASF-Mott	-----\$\$\$-----→	ASF-Mott	😊
ASF-AEDI	-----Rsrch-----→	ASF-AEDI	😊
FAME-BVR	-----Share-----→	ASF-BVR	
DOE-FAME	-----Match-----→	DOE-FAME-AEDI-ASF-UMaine (or, upon further reflection, FAME-DOE + FAME-AEDI)	

Privacy and Permissions

When, where and how does someone give you permission to use their data

- Best and cleanest is to specifically get their permission (☑)
 - Then, what to do with those who don't check the box...
 - And, danger of skewing research to those who opt-in
- Opt-out will also work – at least for basic info
- What permission are they providing (ie how can the info be used)?

What we learned the hard way

- “Addendum” – would it be sufficient?!
- Updates to contact info...neglected to list “research” as a potential use

Anticipate your need to access data now and in the future!

Confidentiality

What's covered

- How can you use the data you have permission to use?
- How will you keep the data safe?

Think about “grain size” of data

- All data will be de-identified – but that may not be enough, especially with some very small cohort sizes (eg 7th grade class at Minot Consolidated School)
- For us, it is county-level data that will be reported

Protocols

- For transfer of info
- For storage
- For destruction
- Who signs the confidentiality agreements

Q#2: How can CSA programs prepare for conducting research?

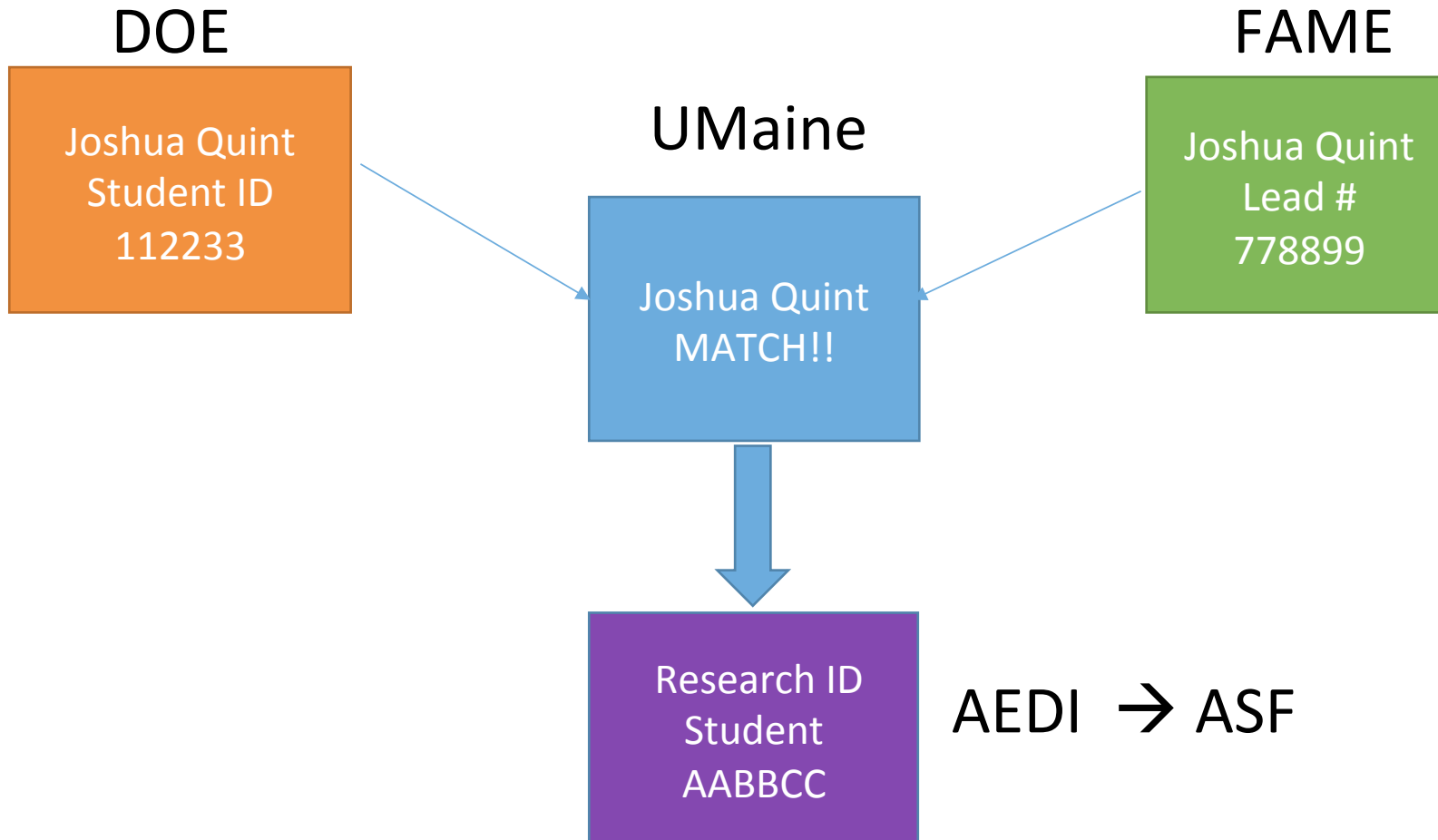
Have the fundamentals in place

- Partners/MOUs, Privacy/Permissions, Confidentiality

Know how you will make your match

- What fields are collected and available...and do they align?
- How is the info transmitted ... can one system work with the other?
- Who touches the data?
- How confirm match accuracy (“Is this the same Joshua Quint?”)
- Subsequent use
- Capture updated info
- Capture permission to continue to use!

Making the Match (Plan A)



Making the Match (Plan B)

