

## Financial Independence Conference:

### Links to Individual Presenter Briefs by Day and Session

<b>Day 1, Part I: Child Savings Accounts/Child Development Accounts</b>	
<b>Session 1: Evidence and Theory</b>	
Sherraden, M., Clancy, M. M., Huang, J., Shanks, T., & Elliott, W. (2024). <i>Inclusive Children's Accounts: Toward Lifelong Asset Building for All</i> . [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24440">https://doi.org/10.7302/24440</a>	<a href="#">Click here to go to PDF</a>
Huang, J., Sherraden, M., Clancy, M. M., Beverly, S. G., & Schreiner, M. (2024). <i>Child Development Accounts and the SEED for Oklahoma Kids Experiment: Evidence and Impacts</i> . [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24411">https://doi.org/10.7302/24411</a>	<a href="#">Click here to go to PDF</a>
Elliott, W. (2024). <i>CSAs are more than a Savings Platform</i> . [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24412">https://doi.org/10.7302/24412</a>	<a href="#">Click here to go to PDF</a>
Elliott, W., Sorensen, N., and O'Brien, M. (2024). <i>Kindergarten to College (K2C) College Enrollment Findings: Fuel for an Evidence-Based Movement</i> . [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24441">https://doi.org/10.7302/24441</a>	<a href="#">Click here to go to PDF</a>
<b>Session 2: Policy and Practice</b>	
Boshara, R. (2024). <i>The (Unknown) Children's Savings Accounts Federal Policy Landscape</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24443">https://doi.org/10.7302/24443</a>	<a href="#">Click here to go to PDF</a>
Peachey, J. (2024). <i>Pennsylvania's Keystone Scholars and Other Statewide CSAs – A Brief History</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24614">https://doi.org/10.7302/24614</a>	<a href="#">Click here to go to PDF</a>
Quint, C. J. (2024). <i>Children's Savings Accounts: Maine's My Alford Grant Program</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24444">https://doi.org/10.7302/24444</a>	<a href="#">Click here to go to PDF</a>
Glickstein, D-E and Elliott, W. (2024). <i>Children's Savings Accounts: Maine's My Alford Grant Program</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24481">https://doi.org/10.7302/24481</a>	<a href="#">Click here to go to PDF</a>
Kanter, M., & Cooper, M. (2024). <i>Building Assets &amp; Aspirations: Integrating College Promise Programs &amp; Children's Savings Accounts</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People	<a href="#">Click here to go to PDF</a>

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<b>Day 1, Part II: Baby Bonds</b>	
<b>Session 1: Evidence and Theory</b>	
Darity, W., Jr. (2024). <i>Baby Bonds</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24648">https://doi.org/10.7302/24648</a>	<a href="#">Click here to go to PDF</a>
Brown, M., McKernan, S-M., Atherton, S., & Santillo, M. (2024). <i>What Do We Know About Baby Bonds? A Condensed Literature Review</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24446">https://doi.org/10.7302/24446</a>	<a href="#">Click here to go to PDF</a>
Shapiro, T., M. (2024). <i>Lessons from Behind the Curtain: The Massachusetts Baby Bonds Task Force</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24499">https://doi.org/10.7302/24499</a>	<a href="#">Click here to go to PDF</a>
Weller, C. E. (2024). <i>What Would Be the Likely Impact of Large Progressive Proposals on the Black-White Wealth Gap?</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24447">https://doi.org/10.7302/24447</a>	<a href="#">Click here to go to PDF</a>
<b>Session 2: Policy and Practice</b>	
Brown, M. (2024). <i>Comparing Federal Early Life Wealth Building Policy Proposals</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24448">https://doi.org/10.7302/24448</a>	<a href="#">Click here to go to PDF</a>
Radcliffe, D., & Neighly, M. (2024). <i>The Power of Guaranteed Income and Baby Bonds</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24449">https://doi.org/10.7302/24449</a>	<a href="#">Click here to go to PDF</a>
Ahuja, H., Patel, H., & Sullivan, L. (2024). <i>Baby Bonds: Funding New Jersey's Future</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24410">https://doi.org/10.7302/24410</a>	<a href="#">Click here to go to PDF</a>
<b>Day 2, Part I: Income Approaches</b>	
<b>Session 1: Evidence and Theory</b>	
Castro, A. (2024). <i>Context and Architecture of Unconditional Cash</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24649">https://doi.org/10.7302/24649</a>	<a href="#">Click here to go to PDF</a>
Berger-Gonzalez, S., Thompson, A., Castro, A., West, S., & Cross, N. (2024). <i>Enhancing Economic Stability: The Role of Guaranteed Income in Comprehensive Support Systems</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24450">https://doi.org/10.7302/24450</a>	<a href="#">Click here to go to PDF</a>
Berger-Gonzalez, S., & Goldberg, F. (2024). <i>Hidden in Plain Sight: The Need for Clarity on the Tax Treatment of Direct Cash Transfers</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People	<a href="#">Click here to go to PDF</a>

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<b>Session 2: Policy and Practice</b>	
Bastian, J. (2024). <i>Child Allowances and the U.S. Child Tax Credit</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24454">https://doi.org/10.7302/24454</a>	<a href="#">Click here to go to PDF</a>
Elliott, W. (2024). <i>Basic Income Guaranteed: Los Angeles Economic Assistance Pilot</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24453">https://doi.org/10.7302/24453</a>	<a href="#">Click here to go to PDF</a>
Brown, M. (2024). <i>Comparing Federal Early Life Wealth Building Policy Proposals</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24448">https://doi.org/10.7302/24448</a>	
<b>Day 2, Part II: Income and Asset Policies – Coming Together</b>	
Elliott, W. (2024). <i>Income and Asset Policies: Together They Are More Effective</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24442">https://doi.org/10.7302/24442</a>	<a href="#">Click here to go to PDF</a>
Smeeding, T. M., Johnson, D. S., and Citro, C. F. (Eds.). (2024). <i>Creating an Integrated System of Data and Statistics on Household Income, Consumption, and Wealth: Time to Build</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24500">https://doi.org/10.7302/24500</a>	<a href="#">Click here to go to PDF</a>
Roll, S., Elliott, D., Smith, S., Quick, A., Brugger, L., Davis, S., & Hamilton, L. (2024). <i>Does Guaranteed Income Build Assets for Black Women? Evidence from the In Her Hands Program</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/24452">https://doi.org/10.7302/24452</a>	<a href="#">Click here to go to PDF</a>
Elliott, W., Sorensen, N., O'Brien, M., and Min, S. (2024). <i>Impact of Income and Assets on Parent's Educational Expectations: CollegeBound Boost Saint Paul, Implications for Ending Poverty</i> [Policy Brief]. In Using Wealth and Income Policies to Forge a New Social Contract: Giving People Something to Live For. University of Michigan, School of Social Work, Center on Assets, Education, and Inclusion. <a href="https://doi.org/10.7302/25198">https://doi.org/10.7302/25198</a>	<a href="#">Click here to go to PDF</a>